



# Assessment Details

**2.0** [Lindquist, Kayla](#)

**SUBMITTED** 2019-09-26 00:01:53

**ASSESSED** 2019-10-02 10:47:43

Results Seen 2019-10-02 22:27:24

**ASSESSOR** [Biesecker, Christina \(external\)](#)

**TYPE** Manual

**PLACEMENT** Fall 2019 EDU 400 B2

**TOC** n/a

**INSTRUMENT** [KAI-3 Critical Dispositions Assessment](#)

**OVERALL COMMENT:** *None*

## Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 <input type="text" value="2.0"/> 3.0	Ms. Lindquist identified the students who would need more attention right away. She checks in with them frequently.
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 <input type="text" value="2.0"/> 3.0	

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 <input type="text" value="2.0"/> 3.0	Ms. Lindquist checks for understanding throughout lessons. She uses various assessments to gauge the student's comprehension.
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 <input type="text" value="2.0"/> 3.0	Ms. Lindquist spent additional time with a student who needed to be motivated and assisted with an assignment. The student was excited to work with her.
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 <input type="text" value="1.5"/> 3.0	Go outside of your comfort zone when teaching and try some new technology. Try new things (kids will love this, even if it fails the first time).
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 <input type="text" value="2.0"/> 3.0	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0 <input type="text" value="2.0"/> 3.0	Ms. Lindquist is always looking for ways to improve lessons and/or make them run more smoothly. It is clear she wants each student to get the most out of each lesson.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0 <input type="text" value="2.0"/> 3.0	Ms. Lindquist is always professional when working with students. She is still a little hesitant in behavior management, but more experience will help with that!
InTASC Standards	Teacher candidate communicates	1.0 <input type="text" value="2.0"/> 3.0	

Criterion	Description	Score	Comments
9-10 Professional Responsibility	professionally through electronic means (email, social media, course management system).		
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	<div style="text-align: center;">2.0</div> <div style="display: flex; justify-content: space-between;"> <span>1.0</span> <input style="width: 100px; border: 1px solid gray;" type="text"/> <span>3.0</span> </div>	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	<div style="text-align: center;">2.0</div> <div style="display: flex; justify-content: space-between;"> <span>1.0</span> <input style="width: 100px; border: 1px solid gray;" type="text"/> <span>3.0</span> </div>	

Annotated Documents

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