



# Assessment Details

**2.7** Lindquist, Kayla

**SUBMITTED** 2019-04-01 10:54:32

**ASSESSED** 2019-04-02 17:44:32

Results Seen 2019-04-02 18:18:01

**ASSESSOR** Hulm-DeGree, Cindy (external)

**TYPE** Manual

**TOC** n/a

**INSTRUMENT** [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

**OVERALL COMMENT:** Kayla, this was an enjoyable lesson to observe. I could see the students were enthusiastic and not afraid to share with you. You also appear to be more comfortable & confident with the students and your teaching. Thank you for letting me be a part of your teaching experience. I wish you GOOD LUCK with the rest of your year & next year! C. DeGree

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	Your lesson was well organized & very appropriate for this grade level.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	Your use of pairing/collaboration was helpful, particularly for some students who may not have fully understood the class story.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	You encouraged input from all. You were fair to all students and treated them with respect. The Ugly Duckling story addresses personal transformation that all people can appreciate.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	I thought you did a nice job with this lesson. The students were all engaged & were consistently eager to participate.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	I appreciated your organized guidelines & expectations for behavior. The students responded accordingly, knowing exactly what you expected of them. Good Job!
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	I was impressed with your efficient & appropriate management of student's needs & learning challenges.
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	Nice lesson! Per our conversation, you mentioned you did not include all the procedures within the lesson plan, but I am not sure it made a dramatic difference. I felt the lesson went well! Use of the big book was a great idea and the pictures were very inviting.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	See above comments.
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	Multiple & varied formative assessments were used. I think your written work- sheet at the end could be considered a summative assessment even though it wasn't listed in your lesson plan.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	You covered the standards as stated in your lesson plans. Per our discussion, you consulted with your cooperating teacher regarding the sequence and standards involved.
Collaboratively designs instruction		1.0 <input type="text" value="2.5"/> 4.0	See above comments.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	Used varied instruction methods to assist learners who may have more challenging or inconsistent learning capability.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	Based on my contact with you & conversation with your cooperating teacher, you have been very open to feedback to improve your teaching skills. You

Criterion	Description	Score	Comments
			have been very willing to implement suggestions.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	You were able to identify specific changes in the lesson that would lead to improvement. I can see you set high expectations for yourself!

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