



Assessment Details

1.6 Lindquist, Kayla

SUBMITTED 2019-02-10 23:26:38
ASSESSED 2019-02-12 23:15:13
 Results Seen 2019-02-16 22:46:02
ASSESSOR Hulm-DeGree, Cindy (external)

TYPE Manual
TOC n/a
INSTRUMENT [Practicum 1 EDU 300](#)
[MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: Thank you, Kayla, for allowing me to observe your lesson today. You are placed in a great school, a fun grade level, and a very respected teacher. Take advantage of it and learn all you can from her! I am looking forward to your post-observation in April. See you then. C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.0"/> 4.0	Your lesson was good but offering more examples and practice would have made a more effective lesson.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="1.5"/> 4.0	See above comments.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.0"/> 4.0	You treated all students fairly and equitably.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="1.5"/> 4.0	It was a good idea to start with a whole group introduction and review. As an enhancement, it would have been helpful to provide activities that supported the content. This may be aided by use of small groups or pairing.
Clearly communicates		1.0 <input type="text" value="1.5"/> 4.0	Don't assume that your students are aware of

Criterion	Description	Score	Comments
expectations for appropriate student behavior			expectations for a given lesson or activity. As you become more aware of the classroom, you will have a better feel for what structure needs to be provided.
Responds appropriately to student behavior		1.0 <input type="text" value="2.0"/> 4.0	I believe you responded favorably to the students. I would suggest circulating the room as they are working at their desks to monitor work and being a reminder for staying on task.
Effectively teaches subject matter		1.0 <input type="text" value="1.5"/> 4.0	A longer lesson with more activities would have provided for a more effective lesson.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="1.5"/> 4.0	As indicated above, more time conducting the lesson would have been beneficial. You provided a nice lesson plan and it's important to follow it more closely.
Uses multiple methods of assessment		1.0 <input type="text" value="1.5"/> 4.0	I would recommend more verbal assessments such as questioning before attempting a summative assessment.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="1.5"/> 4.0	This is addressed in your lesson plan; however, this is a challenging area for 2nd graders and requires more follow-up.
Collaboratively designs instruction		1.0 <input type="text" value="1.5"/> 4.0	It would be helpful to work more collaboratively with your cooperating teacher. She will be a great resource for you.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="1.0"/> 4.0	This will become easier as you get to know your students' strengths and weaknesses.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	I appreciated your openness to my suggestions and recommendations. Don't take this feedback as criticism, but rather to become a more effective teacher.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	See above comments. When self-reflecting, you realized being nervous impacted your

Criterion	Description	Score	Comments
			lesson. I am sure as you gain more confidence, it will reflect in your teaching.

Annotated Documents

Comments on Page Content